



**DEPARTMENT OF LAW
OSMANIA UNIVERSITY**

**Scheme of Instruction, Evaluation and
Syllabus of**

B.A. LL.B. Five-Year Degree Course

(W.E.F 2026-2027)

**UNIVERSITY COLLEGE OF LAW
OSMANIA UNIVERSITY
HYDERABAD 500007, T.G, INDIA**

DEPARTMENT OF LAW, OSMANIA UNIVERSITY

Programme Code: B.A LL.B. UG0832

(Outcome Based Education & CBCS Pattern)

**Programme Nomenclature: B.A LL.B (5YDC) Programme
(Semester Scheme)**

1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The B.A. LL.B. Five Year Degree Course (Semester Scheme) is designed to provide interdisciplinary legal education by integrating law subjects with humanities and social science disciplines. The programme seeks to impart professional legal education along with analytical, communication, advocacy and research skills.

The objectives of the programme are:

**PEO
No.**

PROGRAMME EDUCATIONAL OBJECTIVE

- | | |
|-------------|---|
| PEO1 | To provide students with strong foundational knowledge in law, humanities and social sciences for understanding legal systems and societal needs. |
| PEO2 | To develop analytical, advocacy, research and drafting skills necessary for effective legal practice and administration of justice. |
| PEO3 | To inculcate professional ethics, constitutional values, social responsibility and commitment towards justice and rule of law. |
| PEO4 | To prepare students for higher education, judicial services, litigation, corporate practice, legal consultancy and lifelong learning in the legal profession. |

2. PROGRAMME OUTCOMES (POs)

PO No.	PROGRAMME OUTCOME
PO1 – Legal Knowledge	Apply substantive and procedural legal knowledge to analyze legal issues and solve problems effectively.
PO2 – Critical Thinking	Develop critical, logical and analytical thinking in interpreting laws, judicial decisions and socio-legal issues.
PO3 – Legal Research Skills	Conduct doctrinal and socio-legal research using statutes, case laws, journals and digital legal databases.
PO4 – Communication Skills	Communicate effectively through oral advocacy, legal writing, drafting and professional presentation skills.
PO5 – Advocacy and Drafting Skills	Demonstrate practical advocacy, pleading, conveyancing and legal drafting skills required in legal practice.
PO6 – Professional Ethics	Apply ethical principles and professional responsibilities in accordance with legal and constitutional values.
PO7 – Social Justice Orientation	Understand the role of law in promoting human rights, social justice, equality and constitutional governance.
PO8 – Problem Solving Ability	Identify and provide legal solutions to complex legal, social and policy-related problems.
PO9 – Leadership and Team Work	Function effectively as an individual and as a member or leader in legal and multidisciplinary teams.
PO10 – Lifelong Learning	Recognize the need for continuous learning and professional development in the evolving legal environment.

3. PROGRAMME SPECIFIC OUTCOMES (PSOs)

Upon finishing B . A . LL.B. FiveYear Degree Course (Semester Scheme) the students will have the ability to:

**PSO
No.**

PROGRAMME SPECIFIC OUTCOME

- PSO1** Develop professional competence in litigation, legal drafting, advocacy, dispute resolution and application of laws in practical legal situations.
- PSO2** Demonstrate understanding of constitutional values, governance, socio-legal issues and emerging areas of law through interdisciplinary legal education.

4. INTRODUCTION OF CBCS (CHOICE BASED CREDIT SYSTEM)

The Choice Based Credit System (CBCS) provides flexibility and interdisciplinary learning opportunities to students. The CBCS system enables students to choose elective papers according to their interests and professional goals. The courses are evaluated through a grading system which ensures uniformity in assessment and computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA).

The CBCS system promotes academic flexibility, interdisciplinary learning, continuous internal assessment, skill-based education, student-centred learning and transparency in evaluation. The uniform grading and credit system also enables students to pursue higher education and professional opportunities effectively.

5. DEFINITIONS

- (i) “Academic Programme” means the entire course of study comprising programme structure, syllabus, credits, teaching-learning process and evaluation.
- (ii) “Course” means a component of the academic programme having specific syllabus and credits.
- (iii) “Programme Structure” means semester-wise distribution of papers, credits and evaluation scheme.
- (iv) “Core Course” means compulsory subjects prescribed under the programme.
- (v) “Elective Course” means optional papers offered to students for specialization and interdisciplinary learning.

(vi) “Clinical Courses” means practical training papers including drafting, pleading, moot court and internship.

(vii) “Credit” means the weightage assigned to a paper based on teaching hours and academic workload.

(viii) “SGPA” means Semester Grade Point Average.

(ix) “CGPA” means Cumulative Grade Point Average.

(x) “Grand CGPA” means cumulative performance calculated at the end of the programme.

6. MAXIMUM YEARS FOR COMPLETION OF B.A. LL.B. PROGRAMME

The duration of the B.A. LL.B. Programme shall be ten semesters spread over five academic years.

The maximum duration for completion of the programme shall be five consecutive academic years from the date of admission plus two years (5+2) from the date of admission.

A student who fails to complete the programme within the maximum period shall cease to be eligible for the award of the degree.

7. PROGRAMME STRUCTURE

The B.A. LL.B. Five Year Degree Course shall consist of Ten Semesters spread over five academic years. The programme includes Core Law Courses, Humanities and Social Science Papers, Clinical Courses, Elective Courses and Skill Enhancement Components.

Each semester shall ordinarily consist of five papers carrying prescribed credits. The programme integrates foundational social science subjects in the initial semesters with professional and specialized law subjects in advanced semesters. The structure is designed in conformity with Bar Council of India Rules and Outcome Based Education framework.

**Programme Nomenclature: B.A. LL.B .Five Year Degree Course
(Semester Scheme)**

Semester - I			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -101	English – I	5
CoreCourse	BA. LLB -102	India History	5
CoreCourse	BA. LLB -103	Political Science – I	5
CoreCourse	BA. LLB -104	Legal Language & Legal Writing	5
Core Course	BA. LLB -105	History of Courts, Legislatures & Legal Profession in India	5
Semester - II			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -201	English – II	5
CoreCourse	BA. LLB -202	Political Science – II	5
CoreCourse	BA. LLB -203	Psychology	5
CoreCourse	BA. LLB -204	Law of Torts	5
CoreCourse	BA. LLB -205	Consumer Protection Law	5
Semester - III			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -301	Sociology – I	5
CoreCourse	BA. LLB -302	Political Science – III	5
CoreCourse	BA. LLB -303	Economics – I	5
CoreCourse	BA. LLB -304	Law of Contract - I	5
Core Course	BA. LLB -305	Family Law-I	5
Semester - IV			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -401	Sociology – II	5
CoreCourse	BA. LLB -402	Economics – II	5
CoreCourse	BA. LLB -403	Environmental Studies	5
CoreCourse	BA. LLB -404	Law of Contract - II	5
CoreCourse	BA. LLB -405	Family Law – II	5
Semester - V			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -501	Criminal Law – I	5
CoreCourse	BA. LLB -502	Constitutional Law – I	5
CoreCourse	BA. LLB -503	Corporate Law – I	5
CoreCourse	BA. LLB -502	Environmental Law	5
Core Course	BA. LLB -503	Law of Evidence	

B.A. LLB 5YDC
PROGRAMME SCHEME

Semester - VI			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -601	Criminal Law - II	5
CoreCourse	BA. LLB -602	Constitutional Law – II	5
Core Course	BA. LLB -603	Corporate Law – II	5
Core Course	BA. LLB 604	Jurisprudence	5
CoreCourse	BA. LLB -605	Law of Property	5
Semester - VII			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -701	Labour Law - I	5
CoreCourse	BA. LLB -702	Public International Law	5
CoreCourse	BA. LLB -703	Administrative Law	5
CoreCourse	BA. LLB -704	Law of Insurance	5
Core Course	BA. LLB -705	IntellectualPropertyLaw	5
Semester - VIII			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -801	Labour Law - II	5
CoreCourse	BA. LLB -802	Interpretation of Statutes	5
CoreCourse	BA. LLB -803	Private International Law	5
CoreCourse	BA. LLB -804	Land Laws	5
Core Course	BA. LLB -805	Citizenship and Emigration Law	5
Semester - IX			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -901	Civil Procedure Code and Law of Limitation	5
CoreCourse	BA. LLB -902	Criminal Procedure Code, Law of Juvenile Justice and Probation of Offenders	5
CoreCourse	BA. LLB -903	Law of Banking and Negotiable Instruments	5
CoreCourse	BA. LLB -904	Alternate Dispute Resolution	5
Core Course	BA. LLB -905	Professional Ethics and Professional Accounting System	5
Semester- X			
CourseType	CourseCode	Nomenclature	Credits
CoreCourse	BA. LLB -1001	Law of Taxation	5
CoreCourse	BA. LLB -1002	Information Technology Law	5
ElectiveCourse	BA. LLB -1003	(A) Law Relating to Women (or) (B) Human Rights Law	5
CoreCourse	BA. LLB - 1004	Drafting,PleadingandConveyancing	5
Core Course	BA. LLB - 1005	MootCourts, Observation of Trail, Pre- Trail Preparations and Internship	5

8. COURSE CREDIT SCHEME

Sem.	Total No. of Papers	Core Courses & Compulsory Clinical/Practical Courses			Elective Course			Grand Total Credits
		Credits (L+P)	No. of Papers	Total credits	Credits (L)	No. of Papers	Total credits	
I	5	5	5	25	0	0	0	25
II	5	5	5	25	0	0	0	25
III	5	5	5	25	0	0	0	25
IV	5	5	5	25	0	0	0	25
V	5	5	5	25	0	0	0	25
VI	5	5	5	25	0	0	0	25
VII	5	5	5	25	0	0	0	25
VIII	5	5	5	25	0	0	0	25
IX	5	3+2	5	25	0	0	0	25
X	5	3+2	3	25	5	1	5	25
Total	50	5	48	250	5	1	5	250

Part	Academic Year	Semester
Part I	First Year	Semester I & Semester II
Part II	Second Year	Semester III & Semester IV
Part III	Third Year	Semester V & Semester VI
Part IV	Fourth Year	Semester VII & Semester VIII
Part V	Fifth Year	Semester IX & Semester X

9. SELECTION OF ELECTIVE COURSES

Elective papers shall be offered subject to availability of faculty and minimum student strength.

The students may choose elective papers from areas such as:

1. Laws Relating to Women
2. Human Rights Law

10. TEACHING PEDAGOGY

The teaching-learning process shall primarily consist of lecture method, case method and interactive classroom discussions. The programme shall also emphasize practical legal education through moot courts, drafting exercises, seminars, presentations, legal aid activities, project work, internships and court visits.

ICT-enabled teaching methods, blended learning approaches and research-oriented academic activities shall also be adopted to strengthen professional and analytical skills among students.

11. ELIGIBILITY FOR ADMISSIONS

Admission to the B.A. LL.B. Five Year Degree Course shall be governed by the rules prescribed by the Bar Council of India and Osmania University from time to time.

Reservation policy shall apply as per Government and University rules.

12. ADMISSION THROUGH ENTRANCE TEST

Admissions shall be made through LAW CET or any other entrance examination prescribed by the competent authority/University from time to time.

13. DRESS CODE

Students shall have formal dress of legal profession in pupil age as follows: black trouser, white shirt, black formal blazer, black shoe and black socks for men and women. If women students prefer, they can have white Saree / Chudidhar with black formal blazer.

14. MEDIUM OF INSTRUCTIONS

The medium of instruction shall ordinarily be English. Students shall write examinations in English only.

15. EXAMINATION SCHEME

Each paper shall ordinarily carry 100 marks consisting of End Semester Examination and Internal Assessment. The End Semester Examination shall carry 70 marks and Internal Assessment shall carry 30 marks.

The Internal Assessment consists of assignments, projects, presentations, viva voce and attendance. Practical courses shall include practical exercises, drafting work, viva voce and internship diary evaluation.

The question paper pattern shall ordinarily consist of Part-A containing short answer questions and Part-B containing essay type questions. There shall be at least one compulsory problem-based question with an internal choice. Students shall secure minimum prescribed marks (40%) and attendance (75%) as per University Regulations

I) MAXIMUM MARKS:

All the papers except Clinical Courses and Skill Enhancement Courses shall carry 100 Marks each. The End of Semester Examination (EoSE) shall carry 70 Marks and Continuous Internal Assessment shall carry 30 Marks.

II) INTERNAL ASSESSMENT:

The Continuous Internal Assessment shall ordinarily consist of:

- a) Assignment / Project Submission / Internship – 10 Marks
- b) Seminar / Presentation / Viva Voce – 10 Marks
- c) Internal Assessment – 10 Marks

III) SCHEME OF EXAMINATION FOR CLINICAL/PRACTICAL COURSES:

Clinical/Practical Course	End Semester Examination (EoSE)	Continuous Assessment (Internal)	Viva-Voce
Alternative Dispute Resolution (ADR)	50 Marks	40 Marks	10 Marks
Professional Ethics	50 Marks	40 Marks	10 Marks
Drafting, Pleading and Conveyancing	No EoSE	90 Marks	10 Marks
Moot Court Exercise and Internship	No EoSE	90 Marks	10 Marks

Continuous Assessment for Clinical Courses

Clinical Course	Continuous Assessment Components	Marks
ADR	Simulation / Case Study / Court Room Exercise / Mid-Term	30
ADR	Written Project	10
Professional Ethics	50 Disciplinary Cases and 10 Supreme Court Cases on Disciplinary Cases	30
Professional Ethics	Written Project	10
Drafting, Pleading and	Drafting Exercises	45

Clinical Course	Continuous Assessment Components	Marks
Conveyancing		
Drafting, Pleading and Conveyancing	Conveyancing Exercises	45
Moot Court Exercise and Internship	Moot Court Exercises and Memorial Submission	30
Moot Court Exercise and Internship	Observation of Civil and Criminal Trials	30
Moot Court Exercise and Internship	Internship Diary and Report	30

IV) PATTERN AND DURATION OF END SEMESTER EXAMINATION (EOSE)

a) Duration of Examination

- Core and Elective Courses – Three Hours
- Clinical Courses – Two Hours

b) Pattern of Question Paper

Core and Elective Courses

The Question Paper shall consist of two parts:

Part	Marks
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Part-A (Short Answer Questions) 20 Marks

Part-B (Essay Type Questions) 50 Marks

- Part-A shall contain Five Short Answer Questions carrying 4Marks each. All questions shall be compulsory.
- Part-B shall contain Five Essay Questions to which a student shall answer all Five Questions from option (a) or (b) carrying 10 Marks each out of which one shall be a problem-based question.

Clinical Courses

The Question Paper for Clinical Courses shall consist of:

Part	Marks
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Part-A	20 Marks
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Part-B	30 Marks
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- Part-A shall contain Five Short Answer Questions carrying 4 Marks each.
- Part-B shall contain Five Questions out of which students shall answer any Three Questions carrying 10 Marks each.

V) PAGE LIMIT FOR WRITTEN ANSWERS:

Students shall ordinarily restrict their answers within the prescribed answer booklet. Additional sheets shall not ordinarily be provided except as permitted by University rules.

VI) ELIGIBILITY FOR EOSE, PASS PERCENTAGE AND CLASSIFICATION:

- a) A student shall secure the prescribed credits under Core Courses, Elective Courses and Clinical Courses to qualify for the award of the B.A. LL.B. Degree.
- b) A student shall fulfil attendance requirements as prescribed under the Bar Council of India Rules and University Regulations.
- c) A student shall secure minimum 40% marks in each paper to pass.
- d) Minimum 40% marks shall be required in Internal Assessment, if the student fails to secure the minimum marks in the Internal Assessment, then the student shall secure the entire 40% marks of the 100 marks paper from the EOSE.
- e) Minimum 40% marks shall be required in End Semester Examination and Viva-Voce wherever applicable.
- f) Students securing 60% or above aggregate marks shall be awarded First Division.
- g) Students securing 50% or above but less than 60% aggregate marks shall be awarded Second Division.
- h) Distinction shall be awarded to students securing 70% or above in a paper in the first attempt.

VII) PROMOTION RULES:

Rules of Promotion are as under:

The promotion of students from one semester to the next shall be governed by the Regulations and Notifications issued by Osmania University from time to time.

A student shall be eligible for promotion to the next semester subject to:

1. Successful completion of the regular course of study of the concerned semester.
2. Registration for the End Semester Examination.
3. Fulfilment of the minimum credit requirement prescribed by Osmania University.
4. Compliance with attendance requirements and other academic regulations.

A) Revised Minimum Credit Requirement

A student shall earn a minimum of 25% of the total credits/subjects prescribed for promotion to the next higher semester/year.

B) Maximum Duration

The BA. LL.B. (Five-Year Degree Course) shall normally be completed in Five academic years (Ten semesters).

However,

The maximum period permitted for completion of the programme shall be Seven years (5 + 2 years) from the date of admission, subject to the Regulations of Osmania University and the Bar Council of India.

C) Readmission

Readmission may be granted in accordance with the Rules prescribed by Osmania University, subject to:

- fulfilment of eligibility conditions;
- approval of the competent authority wherever applicable;
- joining within the prescribed period;
- payment of prescribed readmission fee; and
- Completion of the programme within the maximum permissible period.

D) Attendance

Attendance requirements, condonation of shortage of attendance and detention shall be governed by the Regulations of Osmania University as amended from time to time.

16. AWARD OF GRADES, CGPA, SGPA

Award of Grades

Range of % of Marks	Grade Letter	Grade Point
≥ 85 to 100	O	10
≥ 70 to < 85	A	9
≥ 60 to < 70	B	8
≥ 55 to < 60	C	7
≥ 50 to < 55	D	6
≥ 40 to < 50	E	5
< 40	F	0
Absent	Ab	-

Award of SGPA, CGPA

Semester Grade Point Average (SGPA)

- SGPA indicates the performance of a student in a given Semester.
- SGPA is based on the total credit points earned by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.
- Credit Points for the paper = No. of Credits assigned for the paper × Grade Point secured for that course/Paper

$$\text{SGPA} = \Sigma (\text{Letter Grade Point}) \times (\text{Credits}) / \Sigma (\text{Credits})$$

Note: SGPA is computed only if the candidate passes in all the papers. (Gets minimum "E" grade in all the Papers)

Cumulative Grade Point Average (CGPA)

- CGPA refers to the Cumulative Grade Point Average weighted across all semesters.
- CGPA is obtained by dividing the total number credit points (C Pts) in all the semesters by the total number of credits in all the Semesters.
- The final result at the end of all the semesters is declared in the form of CGPA.

$$\text{CGPA} = \Sigma [(\text{SGPA}) \times (\text{Credits})] / \Sigma (\text{Total Credits})$$

or

$$\text{CGPA} = \Sigma \text{ Total C.Pts of All Semesters} / \Sigma \text{ Total Credits of All Semesters}$$

Note: CGPA is calculated only when the candidate passes in all the papers of all the semesters.

Example:

SGPA for LL.B/B.A.L.L.B Semester I

Course /Paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points= Credits X Grade Points
Paper I	5	60	B	8	5×8=40
Paper II	5	50	D	6	5×6=30
Paper III	5	70	A	9	5×9=45
Paper IV	5	75	A	9	5×9=45
Paper V	5	60	B	8	5×8=40
Total	25				200

- Total Credit Points obtained for all the papers in the Semester I = 200
- Total Credits assigned to all the papers in the Semester I = 25
- $\text{SGPA} = \frac{\text{Total credits Points in the Semester I}}{\text{Total Credits in the Semester I}} = 200/25 = 8$
- SGPA for Semester I = 8
- Similarly, Semester II to VI and Semester II to X as the case should be calculated as per the above procedure.

Example:

CGPA for B.A.LL.B

Semester	Total C Pts	Total Credits
I	200	25
II	190	25
III	180	25
IV	180	25
V	190	25
VI	200	25
VII	180	25
VIII	190	25
IX	200	25
X	190	25

$$\text{CGPA} = \frac{\sum \text{Total C Pts of Semester I, II, III, IV, V, VI, VII, VIII, IX, X}}{\sum \text{Total Credits of Semester I, II, III, IV, V, VI, VII, VIII, IX, X}}$$

In the above example,

$$\text{CGPA} = \frac{200+190+180+180+190+200+180+190+200+190}{25+25+25+25+25+25+25+25+25+25} = \frac{1900}{250} = 7.6$$

Internal evaluation scheme:

B.A.LL.B (5YDC) I Semester:

S. No.	Particular	Marks
1	Project Report and Presentation any concerned Subject	20 Marks
2	Internal Exam	10 Marks

B.A.LL.B (5YDC) II Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Regulatory bodies	10 Marks
3	Case Analysis and Presentation	10 Marks

B.A.LL.B (5YDC) III Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot competition	10 Marks
3	Internship with Advocates Office	10 Marks

B.A.LL.B (5YDC) IV Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

B.A.LL.B (5YDC) V Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Trial advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

B.A.LL.B (5YDC) VI Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

B.A.LL.B (5YDC) VII Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

B.A.LL.B (5YDC) VIII Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Para Legal Services	10 Marks
3	Project Report on Landmark Judgement on Emerging Trends	10 Marks

B.A.LL.B (5YDC) IX Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Counselling Centres	10 Marks
3	Project Report on Contemporary Issues	10 Marks

B.A.LL.B (5YDC) X Semester:

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report on Cyber Laws	10 Marks

Note:

- B.A. LL.B (5YDC) VIII Semester the internship record will be evaluated by the External Examiner appointed by Examination Branch OU in consultation with CBOS in Law, OU.
- Two Internal Exam shall be conducted in each subject and average shall be taken in every semester of the each subject.

17. INTERNSHIP

Internship, Instructional Programme and Credit Allocation

(a) Minimum Period of Internship

Every registered student shall complete internship for a minimum duration equivalent to that prescribed under the Rules of the Bar Council of India, which shall ordinarily be undertaken in blocks of twenty-one (21) days during the course of study.

The internship may be undertaken with NGOs, Newspaper Agencies, Trial and Appellate Advocates, Judiciary, Legal Regulatory Authorities, Legislatures and Parliament, Commissions and Tribunals, Law Firms, Companies, Local Self-Government Institutions, Market Institutions, or such other bodies as may be approved by the University, where law is practiced in action, advisory, drafting, dispute resolution, or legal management.

The internship shall be undertaken concurrently with the coursework of each semester as part of the prescribed Internal Assessment requirements and shall be completed prior to the submission of Internal Assessment marks for that semester. The internship completed in any semester shall ordinarily be of a minimum duration of twenty-one (21) days, which may be undertaken either continuously or in approved phases, subject to the overall minimum internship requirement prescribed under these Regulations. Every student shall mandatorily undergo internship at least once with a Trial or Appellate Advocates during the course of study.

The internship component shall form part of the Internal Assessment carrying Ten (10) marks per semester, as prescribed under the Scheme of Examination (30 Marks Internal Assessment). Each student shall maintain an Internship Diary/Record in the prescribed format, duly certified by the concerned Advocate/Authority. The Diary and performance shall be evaluated by the Internship Guide/Faculty concerned, and marks shall be awarded out of Ten (10) marks as part of the Internal Assessment for the respective semester.

(b) Minimum Weekly Class Programme and Credit Allocation

A full paper shall carry five (5) credits. In the case of theory papers, the teaching-learning requirement shall consist of six (6) class-hours per week, each class-hour being of one (1) hour duration.

In addition to classroom instruction, moot court exercises, project work, drafting exercises, simulation proceedings, fieldwork, internship supervision, or other practical components may be conducted as prescribed in the Scheme of Instruction. For the purpose of academic workload computation, two (2) hours of practical, clinical, or field-based work shall be treated as equivalent to one (1) hour of teaching input, without affecting the total credit allocation of the Programme.

Credits assigned to Clinical/Practical Courses shall be workload-based and shall remain five (5) credits per paper, notwithstanding the internal distribution of marks, practical components, record work, or viva-voce prescribed under the Scheme of Examination. The allocation of credits is based on academic workload and instructional requirements and does not necessarily correspond proportionately to the marks prescribed for evaluation.

18. CLINICAL/PRACTICAL LEGAL EDUCATION

The programme shall include:

1. Moot Court Exercises
2. Drafting, Pleading and Conveyancing
3. Professional Ethics
4. ADR Training
5. Legal Aid Clinics
6. Court Visits
7. Chamber Visits

19. OUTCOME BASED EDUCATION (OBE)

The programme follows Outcome Based Education (OBE) and Bloom's Taxonomy framework emphasizing:

1. Knowledge and Understanding
2. Application of Legal Principles
3. Critical Analysis
4. Research Skills
5. Communication Skills
6. Professional Ethics
7. Problem Solving
8. Advocacy and Drafting Skills

20. CONCLUSION

The B.A. LL.B. Five-Year Degree Course is designed to provide integrated legal education combining social sciences and professional legal studies. The programme aims to produce competent, ethical and socially responsible legal professionals equipped with academic excellence, practical skills and interdisciplinary knowledge.